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With material from Dr. Elmar Juergens

In close cooperation with the Academic Advisors at TUM Computer Science







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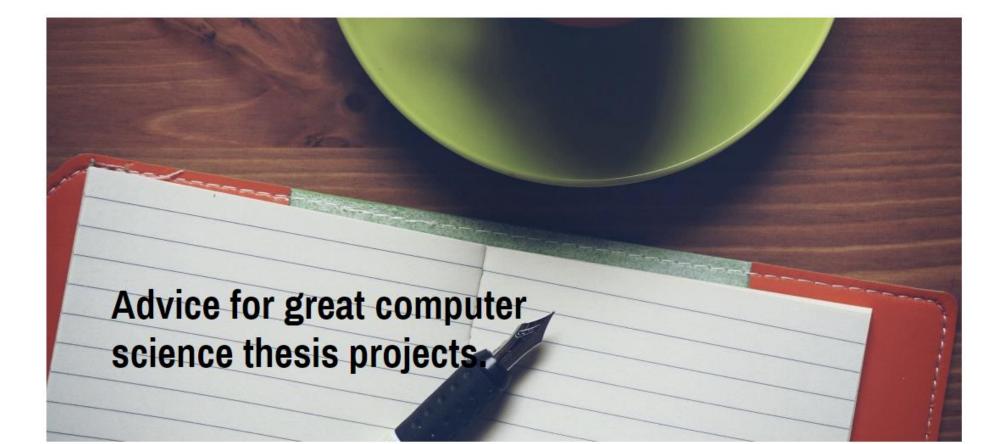
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Agenda

- 1. Motivation
- 2. Preparation
- 3. Doing the work



- Guidance
 - Advisor has research experience, helps you on your way
 - Examiner must be from TUM
 Informatics or affiliated with the
 Department of Informatics

- Your own (small) research project
 - Related Work
 - Implementation?
 - Proof?
 - Evaluation?
- Document and present your work
- > Insights into real scientific work

Guided Research

- Voluntary
- 6 months, 10 ECTS
- Effort comparable to a more labor-intensive lab course
- Approx. 40 students/semester

Master's Thesis

- Mandatory
- 6 months, 30 ECTS
- Full-Time

• Approx. 100 students/semester

Less Formal than a Thesis

- Written document is "just" a scientific report on your results (8-12 pages in English) which you need to send to your supervisor/examinor only
- You have to present your work
 - At the chair
 - Or at a "scientific event"

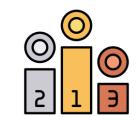
There are some formalia, though...

- You have to be enrolled in a Master's program (Informatics, Data Engineering & Analytics, Information Systems, Games Engineering)
- Registration must be done in the first lecture week <u>online</u>
- Submission no later than the first lecture week of the next semester (6 months duration)
- Cannot be extended
- No transfer of credits, you need an internal examiner (with whom you may work together abroad)

Learning to Rank Extract Method Refactoring Suggestions for Long Methods







Result

which is described in more detail by Jarveim and Kekalanen [§], and measures the goodness of the ranking list (obtained by the application of the scoring function). Mistakes in the top-most ranks have a bigger impact on the DCG measure value. This is useful and important to us because we will not suggest all possible refactoring candidates, but only the highest-ranked cones. Given a long method, m_i , with refactoring candidates, C_i , suppose that π_i is the a room interval m_1 with references an analysis of the set of manually determined grades, then, the DCG at position k is defined as $DCG(k) = \sum_{j:\pi_i(j) \leq k} G(j)D(\pi_i(j))$, where $G(\cdot)$ is an exponential gain function, $D(\cdot)$ is a position discount function, Get is an exponential gain function, $D(\cdot)$ is a position meconic function, and $\pi_i(f)$ is the position of relationing and data α_i , ω_i , in π_i , We we $G(f) = 2^{2k} - 1$ and $D(\pi_i(f)) = \frac{3k_{\rm Bef}(1+\kappa_i(f))}{k_{\rm Bef}(1+\kappa_i(f))}$. To normalize the DGG, and to make it comparable with measures of obtained. Therefore, the NDGG for a DGG by the DGG that a perfect ranking will always bothained. Therefore, the NDGG for a on only be obtained by perfect rankings. In our evaluation, we consider the NDCG value of the last position so that all ranks are taken into account. See Hang 4 for

1.3 Approach

We discuss our approach to improve the scoring function in order to find the best suggestions for extract method refactoring.

1.3.1 Extract Method Refactoring Candidates

In our previous work [3], we presented an approach to derive extract method refactoring suggestions automatically for long methods. The main steps are: generating valid extract method refactoring candidates, ranking the candidates, and pruning the candidate list. In the following, a refactoring candidate is a sequence of statements that

In the following, a reflectoring candidate is a sequence of statements that can be extracted from a method into a new method. The remainder is the method that contains all the statements from the original method after ap-plying the reflectoring, plus the call of the extracted method. The suggested reflectorings will help to improve the readability of the code and reduce its complexity, ple-cause these are main reasons for developers to initiate code refactoring 6.

refactoring \overline{B}_1 . We derived refactoring candidates from the control and data flow graph of a method using the Continuous Quality Assessment Tookkit (ConQATW open source software. We fittered out all invalid candidates, that is those that violate preconditions that need to be fulfilled for extract method reflectoring (for details, see [2]). The second step of our approach was to rank the valid 3 www.comqat.org

0.873, whereas for SVM-rank it is 0.790. Therefore, the scoring function found by ListMLE performed better than the scoring function found by SVM-rank.

Table 1.2: Coefficients of Variation for Learned Coefficients ListMLE 3VM-rack AVG CV 0.6657 22.522 Min CV 0.6657 20.512 Max CV 0.5553 0.8970 Max CV 0.5787 451.2

RO2: How stable are the learned scoring functions?

Table $\boxed{12}$ shows the average, minimum and maximum coefficients of variation (CV) for the learned coefficients for ListMLE and for SVM-rank. Small CVs indicate that in relative terms the results from the single runs in the 10-cross fold procedure did not vary a lot, whereas big CVs indicate big differences between the learned coefficients. As the CVs of the single feature from ListMLE are much smaller than those of SVM-rank, the coefficients of from ListMLE are much smaller than those of SVM-rank, the coefficients of ListMLE are much more stable compared with SVM-rank. SVM-rank shows coefficients with a big variance between the single iterations of the validation process; that is, despite the heavy overlapping of the training sets, the learned coefficients vary a lot and can hardly be generalized.

RQ3: Can the scoring function be simplified?

Figure 1.4 shows a plot of the averaged NDCG measure for all 12 runs. Re-member that we actually had three length measures, and we considered the absolute and the relative values for all of them. As the reduction of the numassociate and the restrict values not an or them. As the reduction of the num-ber of statements led to a higher NDCG for LiskMLE (which outperformed SVM-rank with respect to NDCG), we choose to use it as our length mea-sure. In practice, that seems sensible since, while LoC also count empty and commented lines, the number of statements only counts real code.



LoC Token Stat

Fig. 1.4: Averaged NDCG When Considering Only One Length Measure

Learning to Rank Extract Method Refactoring Suggestions for Long Methods

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Summary. Extract method refactoring is a common way to shorten long methods Summary. Extract method refetcting is a common were to shorten long methods in obstruct development. It improves cost methods by robotic complexity, and is in obstruct development. It improves cost methods by robotic complexity and the complexity is the same identifying an appropriate set of attacements that are entrated in above matched is every one and time community. Similar entrances in the same method is every mean and time community, include development for development and and the same structure of include development for development in the same structure in the same structure of the same structure is every finance of the same structure in the same structure in the same structure is an entrance, the same structure is an extra the terretory in the could be regardered to evelope structure in the same structure in the same structure is an extra the same structure is an extra the same structure is a same structure in the same structure is an extra the same structure is a same structure is a same structure in the same structure in the same structure is a same structure in the same structure in for developers, there is a lack of understanding of the scoring function. In this ra on unreagency, time is a not on unreasoning on use coming innecesion in the per-per, we present research on the single scoring features, and their importance for the ranking capability. In addition, we evaluate the ranking capability of the suggested scoring function, and derive a better and less complex one using learning to rank techniques.

Key words: Learning to Rank, Refactoring Suggestion, Extract Method Refactor-ing, Long Method

1.1 Introduction

A long method is a bad smell in software systems 2, and makes code harder to A nong mettado is a statis sum in nortware systems g, and masse cone narder to read, understand and test. A straight-forward way of shortning loog methods is to extract parts of them into a new method. This procedure is called 'extract method refactories', and is the most of them used refactories' in practice Bg'. The process of extracting a method can be partially automated by using modern development nervironmets, such as Eclipse IDE' of Infulli IDEA. that can put a set of extractable statements by into a new method. However, development method in full statements by them one method. However,

reduction of the method length (with respect to the longest method after the refactoring). We considered length based on the number of lines of code (LoC), on the number of tokens, and on the number of statements – all of them as both absolute values and relative to the original method length. We consider highly nested methods as more complex than moderately nested ones, and use two features to represent the reduction of nesting: p nested ones, and use two features to represent the reduction of nesting re-duction of nesting depth and reduction of nesting area. The nesting area of a method with statements S_1 to S_n , each having a nesting depth of d_{S_n} is de-fined to be $\sum_{i=1}^{n} d_{S_n}$. The ideo on nesting area comes from the area alongable the single statements of pretty printed code (see the gray areas in Figure 1). Dataflow information can also indicate complexity. We have features representing the number variables that are read, written or read and written.

We considered the number of input and output parameters as an indicator of We considered the number of input and output parameters as an indicator of data coupling between the original and the extracted methods, which we want to keep low using our suggestions. The more parameters that are needed for a set of statements to be extracted from a method, the more the statements will depend on the rest of the original method.

Structural information

Parameters

Finally, we have some features that represent structural aspects of the code. A design principle for code is that methods should process only one thing [9]. Methods that follow this principle are easier to understand. As developers often put blank lines or comments between blocks of code that process something else, we use features representing the existence and the number of blank thing else, we use features representing the existence and the number of blank or commented lines at their beginning, or at their end. Additionally, for first statement of the candidate, we check to see whether the type of the preceding is the same, and for the last statement, we check to see whether the type of the following statement is the same. Our last feature considers a structural complexity indicator – the number of branching statements in the candidate.

1.3.3 Training and Test Data Generation

To be able to learn a scoring function, we need training and test data. We 16 be show to near a scoring runction, we need training and test data. We derived this data by manually ranking approximately 1,000 extract method refactoring suggestions. To obtain this learning data, we selected 13 Jawa open source systems from various domains, and of different sizes. We consider a method to be 'long' if it has more than 40 LoC. From each preject we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we randomly selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method selected 15 Jong methods. For each method, we random selected 15 Jong methods. For each method selected 15 Jong methods 15 Jong methods. For each method selected 15 Jong m valid refactoring candidates, where the number of candidates depended on the method length.

Frature	Previous	Learned	Improves
AVG NDCG	0.801	0.885	0.894

1.5 Threats to Validity

Learning from data sources that are either too similar or too small mean that there is a chance that no generalization of the results is possible. To have enough data to enable us to learn a scoring function that can rank extract method refactoring candidates, we chose 13 Java open source projects from method relactoring candidates, we chose 13 Java open source projects from various domains and from each project we randomizely selected 15 long methods. We manually reviewed the long methods, and filtered out those that were not appropriate for the extract method. From the 177 remaining long methods, we randomly chose five to nine valid reflactoring suggestions, depending on the method length. We ensure that our learning data did not contain any code clones to avoid learning from redundant data.

code closes to avoid learning from redundant data. The manual making was performed by a single individual, which is a threat to validity since there is no commonly agreed way on how to shorten a long method, and therefore no single ranking criterion exists. The ranking was done very carefully, with the aim of reducing the complexity and increasing the readshifty and understandability of the code as much as possible; so, the scoring function should provide a ranking such that we can make further refactoring suggestions with the same aim.

refactoring suggestions with the same aim. We relied on two learning to rank tools, which represents another threat to validity. The learned scoring functions heavily depend on the tool. As the learned scoring functions vary, it is necessary to have an independent way of evaluating the ranking performance of the learned scoring functions. We used the widely used measure NDCG to evaluate the scoring functions, and applied a 10-fold cross validation procedure to obtain a meaningful evaluation of the

a re-solated to service and the learned scoring function. A threat to external validity is the fact that we derived our learning data from 13 open source Java systems. Therefore, results are not necessarily gen-

1.6 Related Work

In our previous work [3], we presented an automatic approach to derive e ring suggestions for long methods. We obtained

rienced developers sometimes select statements that cannot be extracted (Io example, when several output parameters are required, but are not supported

example, when several output parameters are required, but are not supported by the programming language [12]. The refactoring process can be improved by suggesting to developers which statements could be extracted into a new method. The literature presents several approaches that can be used to find extract method refactorings. In a previous work, we suggested a method that could be used to automatical ind rood extract method refactoring candidates for long Java methods Our first prototype, which was derived from manual experiments on sev Our first prototype, which was derived from manual experiments on several open source systems, implemented a scoring function to rank refactoring can-didates. The result of our evaluation has shown that this first prototype finds suggestions that are followed by experienced developers. The results of our first prototype have been implemented in an industrial software quality anal-

Problem statement. The scoring function is an essential part of our ap-Problem statement. The scoring function is an essential part of our ap-proach to derive extract method reflectoring suggestions for long methods. It is decivity for the quality of our suggestions, and also important for the complexity of the implementation of the reflectoring suggester. However, it is currently unclear how good the scoring function actually performs in ranking reflectoring suggestions and how much complexity will be needed to obtain useful suggestions. Therefore, in order to enhance our work, we need a deeper

useful suggestions. Therefore, in order to enhance our work, we need a deeper-understanding of the scoring function. *Contribution*. We do further research on the scoring function of our ap-proach to derive extract method refactoring suggestions for long Java meth-ods. We use learning to rank techniques in order to learn which features of the scoring function are relevant, to get meaningful refactoring suggestions. and to keep the scoring function as simple as possible. In addition, we eva nate the ranking performance of our previous scoring function, and co uate the ranking performance of our previous scoring function, and compare it with the new scoring function that we learned. For the machine learning setting, we use 177 training and testing data sets that we obtained from 13 well-known open source systems by manually ranking five to nine randomly selected valid refactoring candidates. In this paper, we show how we derived better extract method refactoring

suggestions than in our previous work using learning to rank tools

1.2 Fundamentals

We use learning to rank techniques to obtain a scoring function that is able to rank extract method refactoring candidates, and use normalized discounted cumulative gain (NDCG) metrics to evaluate the ranking performance. In this section, we explain the techniques, tools and metrics that we use in this paper.

into the code. I herefore, in the pruning step of our approach, we usually hiter out candidates that need more than three input parameters, thus avoiding the 'long parameter list' mentioned by Fowler ($\underline{\mathcal{S}}$. To avoid learning that too many input parameters are bad, we considered only candidates that had less than four input parameters. We ranked the selected candidates manually with respect to complexity

reduction and readability improvement. The higher the ranking we gave a reduction and reacaonity improvement. The ngner the ranking we gave a candidate, the better the suggestion was for us of using the second seco for some methods, we could not derive a meaningful ranking because there were only very weak candidates. That is why we did not use 18 of the 195 randomly selected long methods to learn our scoring function.

1.4 Evaluation

In this section, we present and evaluate the results from the learning proce-

1.4.1 Research Questions

RQ1: What are the results of the learning tools? In order to get a oring function that is capable of ranking the extract method refac candidates, we decided to use two learning to rank tools that implement dif-ferent approaches, and that had performed well in previous studies.

RQ2: How stable are the learned scoring functions? To be able to derive implications for a real-world scoring function, the coefficients of the learned scoring function should not vary a lot during the 10-fold cross evaluation procedure.

RO3: Can the scoring function be simplified? For practical reasons It is useful to have a scoring function be simplified to platta reasons, the suscellar to have a scoring function with a limited number of features. Additionally, reducing the search space may increase the performance of the learning to rank tools – resulting in better scoring functions.

RQ4: How does the learned scoring function compare with our man-ually determined one? In our previous work, we derived a scoring function by manual experiments. Now we can use our learning data set to evaluate the ranking performance of the previously defined scoring function, and to ompare it with the learned one

On http://in.tum.de/-haas/12r_emrc_data.zip we provide our rankings and

All valid relactoring candidates were ranked by a manually-determined sco ing function that aims to reduce code complexity and increase readability. In the present work, we have put the scoring function on more solid ground by learning a scoring function from many long methods, and manually ranked

learning a scoring function from many long methods, and manually ranked frafectoring suggestions. In the literature, there are several approaches that learn to suggest <u>the</u> most beneficial reflactoring – usually for code clones. Wang and Godfrey [19] propose an automated approach to recommend clones for reflactoring by train-ing a decision-tree based classifier C4.5. They use C 16 statutes for decision-tree model training, where four consider the cloning relationship, four the contex of the clone, and seven relate to the code of the clone. In the present pape have used a similar approach, but with a different aim: instead of clone

we have used a similar approach, but with a different aim: instead of clones, we have focused on log log methods. Mondal et al. [10] rank clones for refactoring through mining association rules. Their leds is that clones that are often changed together to maintain a similar functionality are worthy candidates for refactoring. Their prototype tool, MARC identifies clones that are often changed together in a similar way, tool, MARC, identifies clones that are often changed together in a similar way, and mines association rules among these. A major result of their evaluation on thirteen software systems is that clones that are highly ranked by MARC are important reflectoring possibilities. We used learning to rank techniques to find a scoring function that is capable of ranking extract method reflectoring and likework in the start and the start of the start candidates from long methods.

1.7 Conclusion and Future Work

In this paper, we have presented an approach to derive a scoring function that is able to rank extract method refactoring suggestions by applying learning is able to rank extract method relatoring suggestors by applying learning to rank took. The scoring function can be used to automatically rank extract method refactoring candidates, and thus present a set of best refactoring sug-gestions to developers. The resulting actoring function needs less parameters than previous scoring functions but has a best reflactoring, suggest In the future, we would like to suggest sets of reflactoring, suggestably those

that remove clones from the code. We would also like to find out whether the scoring function provides good suggestions for object-oriented programming languages other than Java and whether other features need to be considered in that case.

Acknowledgments

Thanks to the anonymous reviewers for their helpful feedback. This work was Inams to the anonymous reviewers for their neiphil fectuates. This work was partially funded by the German Federal Ministry of Education and Research (BMBF), grant "Q-Effekt, 01IS15003A". The responsibility for this article lies

Learning to rank refers to machine learning techniques for training the model in a ranking task 4.

There are several learning to rank approaches, where the pairwise and the There are several learning to rank approaches, where the pairwise and the interiors approach usually perform heter than common pointwise regression interiors and their given ranks ("ground truth"), whereas in our case the likevise person and their given ranks ("ground truth"), whereas in our case the likevise approach learns from the list of all given rankings of reflectoring suggestions for a long method. Line et al. [6] pointed out that the pairwise approach. Bearson approach learns ("ground learning") are approached by the second learning of we do not rely on a pointwise approach but use pairwise and listwise learning o rank tools

to rank tools. Qin et al. [13] constructed a benchmark collection for research on several learning to rank tools on the Learning To Rank (LETOR) data set. Their results support the hypothesis that pointwise approaches perform bally com-pared with pairwise and listwise approaches. In addition, listwise approaches parent with pairwise and interview approximates. In advances, in advances, parent with pairwise learning to characteristic equations of the performance of the perfo rade-off between time consumption and learning performance. Beside <u>S</u>YM-rank, we used a listwise learning to rank tool, *ListMLE* by

Density ΔY arrang, we used a instwise earning to rank too, *ListaLD by* Xia et al. [2]. In their evaluation, they showed that ListAILE performs better than ListNet by Cap et al. [2], which was also considered to be good by Qin et al. Lan et al. [2] improved the learning capability of ListMLE, but did not provide binaries or source code; so we were unable to use the improved

ListMLE needs to be assigned a tolerance rate and a learning rate. In a series of experiments we performed, we found that the optimal ranking performance on our data set was with a tolerance rate of 0.001 and a learning

1.2.2 Training and Testing

The learning process consisted of two steps: training and testing. We applied cross-validation [16] with 10 sets, that is, we split our learning data into 10 sets of (nearly) equal size. We performed 10 iterations using these sets, where mine of the sets were considered to be training data and one set was used as test data.

 uata.
 Test data is used to evaluate the ranking performance of the learned scoring function by comparing the grade of a refactoring candidate determined by the learned scoring function with its grade given by the learning data. We use NDCG metric to compare different scoring functions and their performances.

To answer BO1 and BO2, we used the learning to rank tools SVM-rank and To answer KQI and KQZ, we used the learning to rank tools SYM-rank and ListMLE to perform a 10-fold cross validation on our training and test data set of 177 long methods, and a total of 1,185 refactoring candidates. We il-lustrate the stability of the single coefficients by using box plots that show how the coefficients are distributed over the ten iterations of the 10-fold cross

Indation. To answer RQ3, we simplified the learned scoring function by omitting features, where the selection criterion for the omitted features is preservation features, where the selection criterion for the omitted features is preservation of the ranking capability of the scoring function. Our initial feature set con-tained six different measures of length. For the sake of simplicity, we would like to have only one measure of length in our scoring function. To find out which measure best fits in with our training set, we re-ran the validation pro-cedure (again using Liskfill and SVM-rank), but this time with only one length measurement, using each of the length measurements one at a time We continued with the feature set reduction until only one feature was left.

1.4.3 Results

The following paragraphs answer the research questions.

RO1: What are the results of the learning tools?

Figures 1.2 and 1.3 show the results of the 10-fold cross validation for ListMLE and for SVM-rank, respectively. For each single feature, i, there is a box plot of the corresponding coefficient, c_i .

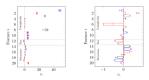


Fig. 1.2: Learning Result From Fig. 1.3: Learning Result From ListMLE With All Features SVM-rank With All Features

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by hitering out very similar candidates, in order to obtain essentially different

suggestions. In the present paper, we focus on the ranking of candidates, and especially on the scoring function that defines that ranking.

We aimed for an optimized scoring function that is capable of ranking extract method refactoring candidates, so that top-most ranked candidates are most likely to be chosen by developers for an extract method refactoring. The scor-ing function is a linear function that calculates the dot product of a coefficient

vector, c, and a feature value vector, f, for each candidate. Candidates are vector, ć, and a reature value vector, j, for each cancinate. Cancinates are arranged in decreasing order of their score. In this paper, we use a basis of 20 features for the scoring function. In the following, we give a short overview about the features. There are three categories of feature: complexity-related features, parameters, and structural

We illustrate the feature values with reference to two example refactoring

1 LoC Red (abs) int 2 Token Red (abs) int 3 Stent Red (abs) int 4 LoC Red (rel) deab 5 Token Red (rel) deab 5 Token Red (rel) deab 7 Next Depth Red int 8 Next Area Red int 8 Φ Read Var. int

tet 5 6 dephie 0.42 0.42 dephie 0.36 0.47 dephie 0.35 0.45

calldates $(C_1 \text{ and } C_2)$ that were chosen from the example tractoring reaction of the start of the sta

1.3.2 Scoring Function

nformation.

calls(s); callB(s); if (s == 0) meallC(s);

1.4.4 Discussion

of input parameters.

 $\begin{array}{c} \label{eq:complex} \ell \ell & \text{ something complex} \\ \text{for time } \ell & \text{ something complex} \\ \ell & \text{ some$

We mainly focused on reducing complexity and increasing readability. For plexity indicators, we used length, nesting and data flow information. For on the ranking performance and removed it in the next iteration. A scoring function that only considered the number of input parameters and length and nesting area reduction still had an average NDCG of 0.885.

RQ4: How does the learned scoring function compare with our manually

The scoring function that we presented in $\widehat{3}$ achieved a NDCG of 0.891, which is better than the best scoring function les

Our results show that, in the initial run of the learning to rank tools, features indicating a reduction of complexity are much more relevant for the ranking, and therefore have a comparatively high impact. Furthermore, the stability of ListMLE is higher on our data set than the stability of SVM-rank. For

SVM-rank there is a big variance in the learned coefficients, which might also SVAI-mass timere is a ong warance in the searched coefficients, which might also be a reason for the comparatively lower performance measure values. The results for RQ3 show that it is possible to achieve a great simplification without big reductions in the ranking performance. The biggest influences on the ranking performance were the reduction of the number of statements, the reduction of nesting area (both are complexity indicator), and the number

mput parameters. Manual improvement As already mentioned, the learned scoring functions Manual improvement As already mentioned, the learned scoring functions did not outperform the manually deturnined scoring function from our pre-vious work. Obviously, the learning tools were not able to find optimal co-efficients for the features. To improve the second giunction from our previ-ous work, we did manual experiments that were influenced by the results of ListMLE and SVM-rank, and evaluated the results using the whole learning

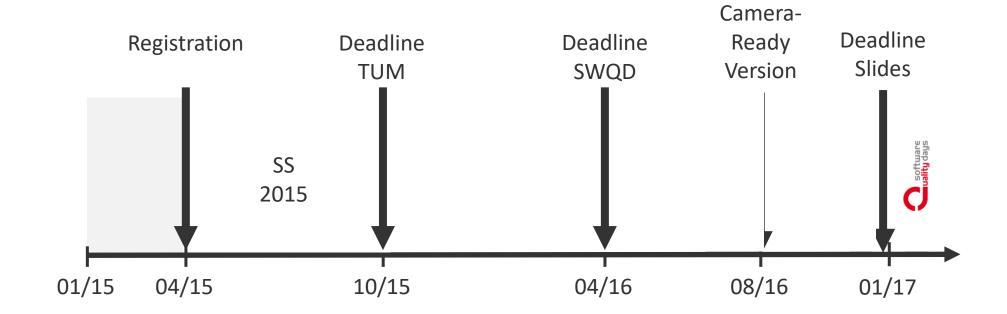
We were able to find several scoring functions that had only a handful

of setures and a better ranking performance than our scoring function from previous work (column Previous in Table [1,3]. In addition to the three most important features that we obtained in the answer to RQ3 (features #34, #7, #10), we also took the comment features (#4+17) into consideration. The

nain differences between the previous scoring function and the manually im main differences between the previous scoring function and the maintaily mi-ported one-has the paper are trength reduction somework the omission of proven also the first sector of the sector of the sector of the By taking the results of LieMLE and SVM-rank into consideration, we were able to find a coefficient zgrebr such that the scoring function achieved a NDGG of 0.894 (see Table 1.3). That means that we were able to find a better scoring function when we considered the findings of our previous south

with the learned coefficients from this paper.

Chronological Overview

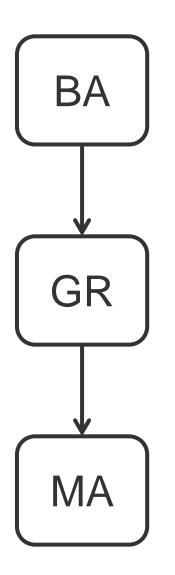


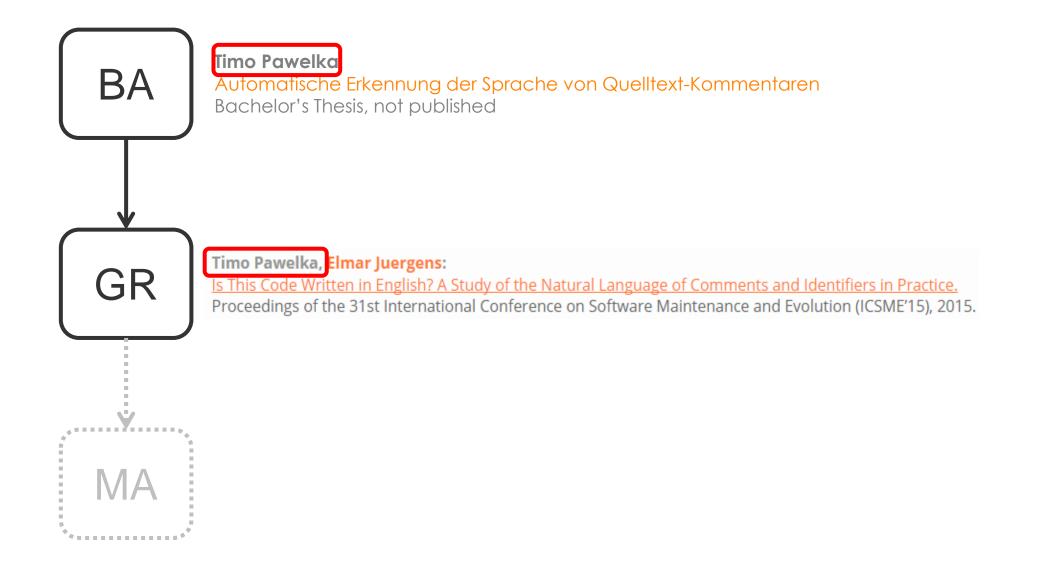
What is Different to Other Study Projects?

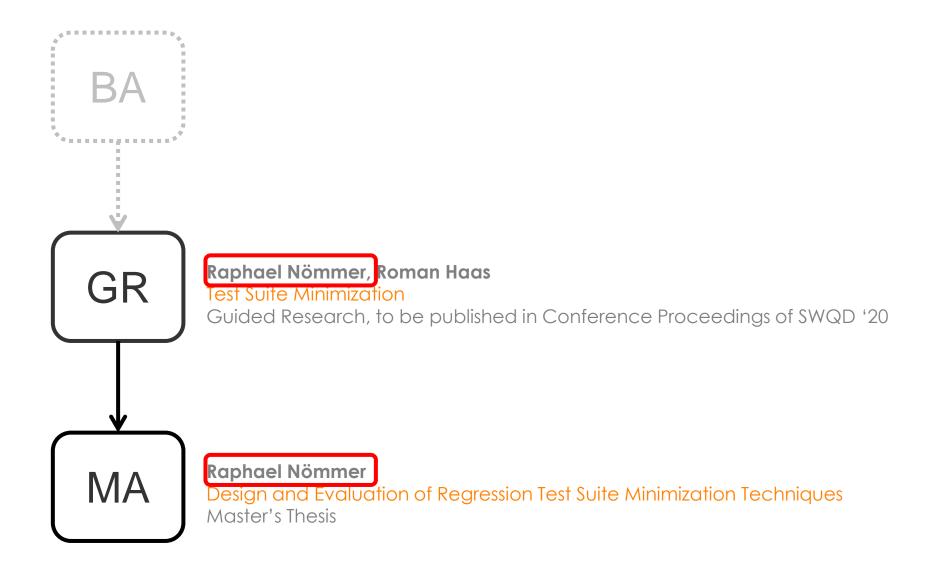
- More Freedom
 - Topic
 - Own research
 - You define schedule and pace
- Requires high level of self-organization
- Better opportunities for personal growth

Personal Conclusion

- My GR was on my "mental Stack" during my entire studies in the Master's program
- GR got me out of my comfort zone
- Learned a lot on research methodologies and practical application of machine learning techniques
- Working on my research topic was fun for me
- I would do it again 😳







Funding

Costs 1k€ – 5k€

- Travel and accomodation costs
- Conference fee

Funding sources (often mixed)

- Travel Subsidies
- Chairs
- DAAD scholarships
- e.g., CQSE

Decision processes take long, so organize this early!

Agenda

1. Motivation

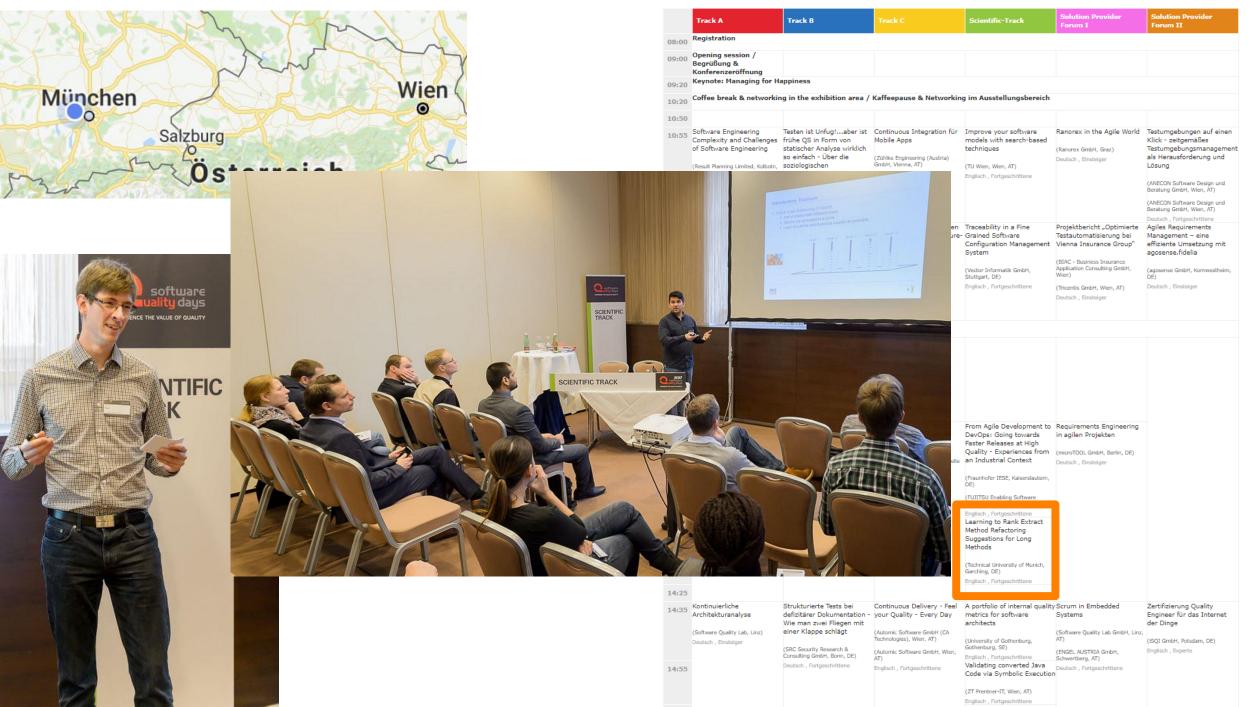
2. Preparation

3. Doing the work

Get the Most out of your GR?!

- GR provides the opportunity to publish scientific work at a scientific venue.
- Nevertheless, formally, you do not need to publish anything
- My recommendation: aim for a scientific publication

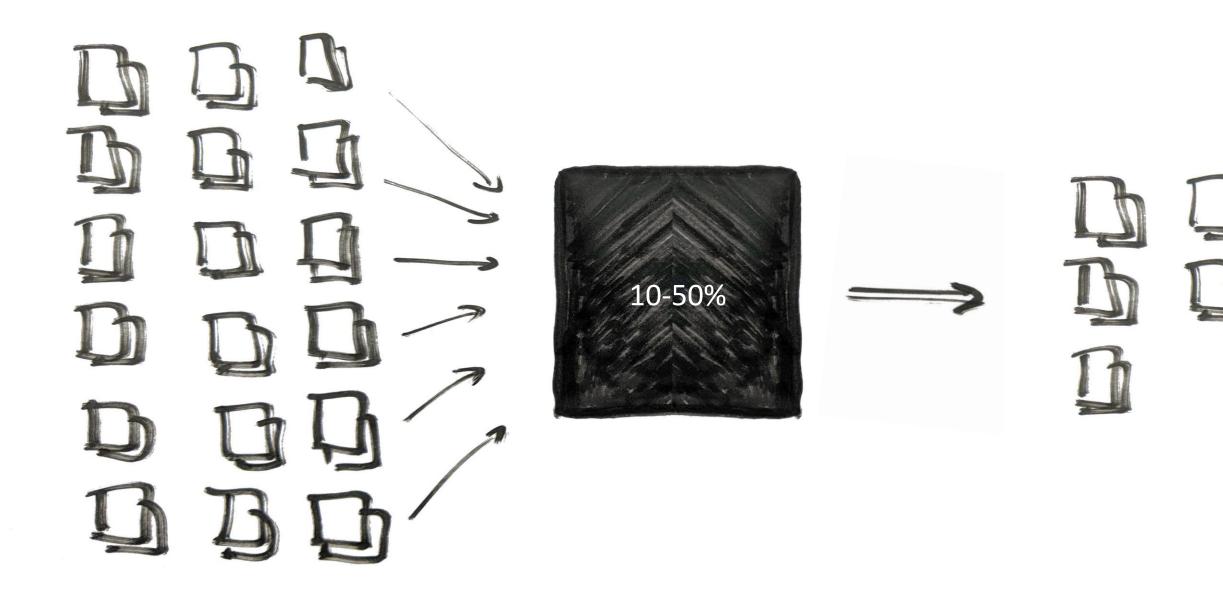
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Submissions

Selection Procedure





Pecking Order

SEsCPS

GREENS

ICSE 40TH INTERNATIONAL CONFERENCE ON SOFTWARE ENGINEERING GOTHENBURG, SWEDEN

Conference 10%-25%

Acronym	Full Name						Date
CHASE	11th Internatio Engineering	nal Workshop	on Cooperat	tive and Human As	spects of Softwa	are	27-May
CSI-SE	5th Internation	al Workshop	on Crowd Sou	urcing in Software	Engineering		27-May
MET	T International Workshop on Metamorphic Testing				27-May		
RAISE				SQUADE	SE4COG		
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SBST

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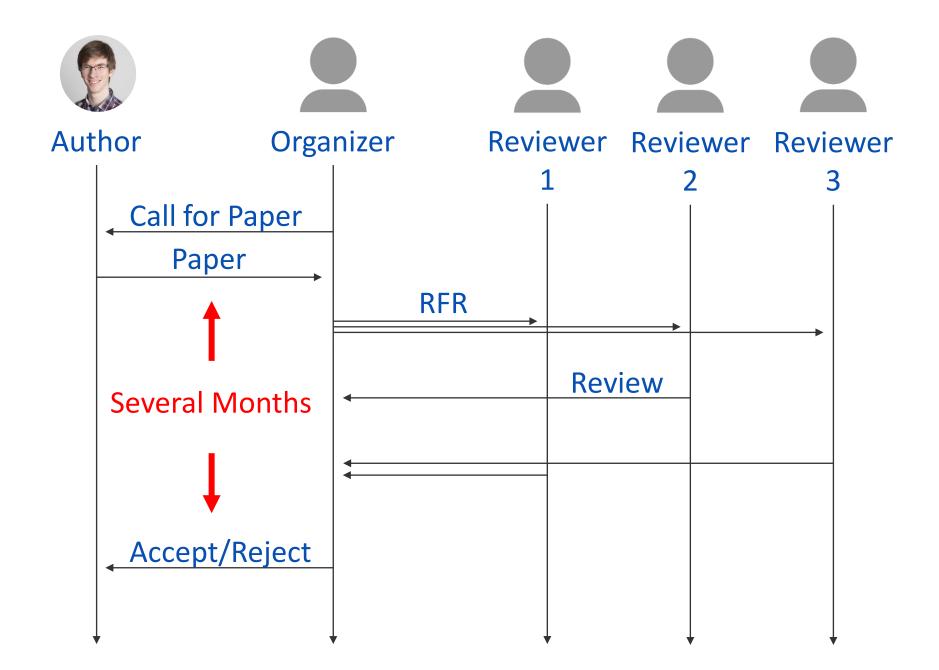
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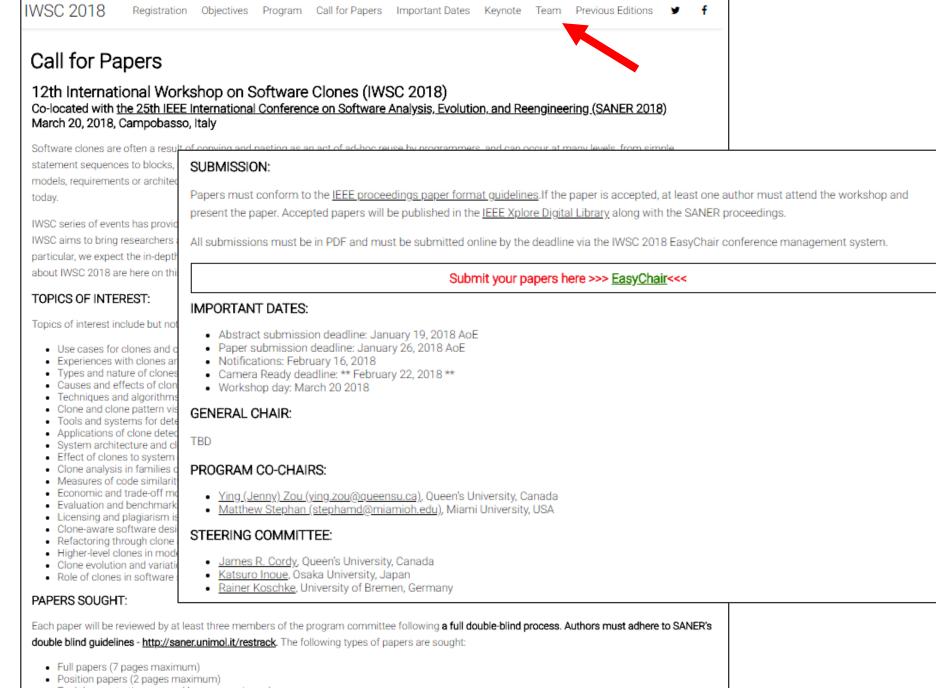
Workshop 40%-60%

Aim: Submission to workshops

CESI



IWSC 2018 Registratio	on Objectives Program Call for Papers Important Dates Keynote Team Previous Editions 🛩 f	
Call for Papers		
	rkshop on Software Clones (IWSC 2018)	
	E International Conference on Software Analysis, Evolution, and Reengineering (SANER 2018)	
Software clones are often a resul	t of conving and pasting as an act of ad-boc reuse by programmers, and can occur at many levels, from simple	
statement sequences to blocks,	SUBMISSION:	
models, requirements or archited		
today.	Papers must conform to the IEEE proceedings paper format guidelines. If the paper is accepted, at least one author must attend the wor	kshop and
IWSC series of events has provid	present the paper. Accepted papers will be published in the IEEE Xplore Digital Library along with the SANER proceedings.	
IWSC aims to bring researchers	All submissions must be in PDF and must be submitted online by the deadline via the IWSC 2018 EasyChair conference management si	ystem.
particular, we expect the in-depth	· · · · · · · · · · · · · · · · · · ·	r
about IWSC 2018 are here on thi	Submit your papers here >>> EasyChair<<<	
TOPICS OF INTEREST:	IMPORTANT DATES:	
Topics of interest include but not		
	Abstract submission deadline: January 19, 2018 AoE Dense submission deadline: January 06, 2019 AoE	
 Use cases for clones and c Experiences with clones ar 	Paper submission deadline: January 26, 2018 AoE Notifications: February 16, 2018	
 Types and nature of clones 	Camera Ready deadline: ** February 22, 2018 **	
 Causes and effects of clon 	Workshop day: March 20 2018	
 Techniques and algorithms Claps and algor pattern via 		
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 Applications of clone detection 	TRD	
 System architecture and cl Effect of clones to system 	TBD	
 Effect of clones to system Clone analysis in families d 	PROGRAM CO-CHAIRS:	
 Measures of code similarit 		
 Economic and trade-off model Evaluation and benchmark 	 Ying (Jenny) Zou (ying.zou@queensu.ca), Queen's University, Canada 	
 Evaluation and benchmark Licensing and plagiarism is 	 <u>Matthew Stephan (stephamd@miamioh.edu</u>), Miami University, USA 	
 Clone-aware software desi Refactoring through clone 	STEERING COMMITTEE:	
 Higher-level clones in mode 	 James R. Cordy, Queen's University, Canada 	
 Clone evolution and variation Role of clones in software statements 	<u>Katsuro Inoue</u> , Osaka University, Japan	
	Rainer Koschke, University of Bremen, Germany	
PAPERS SOUGHT:		
Each paper will be reviewed by at	least three members of the program committee following a full double-blind process. Authors must adhere to SANER's	
	iner.unimol.it/restrack. The following types of papers are sought:	
-		
 Full papers (7 pages maxim Position papers (2 pages m 		
 Tool demonstration papers 		



Tool demonstration papers (4 pages maximum)

IWSC 2018 Registra

Call for Papers

12th International Works Co-located with <u>the 25th IEEE In</u> March 20, 2018, Campobasso, I

Software clones are often a result of statement sequences to blocks, models, requirements or architec today.

IWSC series of events has provid IWSC aims to bring researchers particular, we expect the in-dept about IWSC 2018 are here on thi

TOPICS OF INTEREST:

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Clone-aware software desi
Refactoring through clone
Higher-level clones in mode
Clone of clones in software

Each paper will be reviewed by at leas double blind guidelines - http://saner.u

Full papers (7 pages maximum
 Position papers (2 pages maximum)

Tool demonstration papers (4)

F	Program Committee	
Name	Institiution	Country
<u>Toshihiro Kamiya</u>	Shimane University	Japan
Daqing Hou	Clarkson University	USA
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Suresh Thummalapenta	Microsoft	USA
<u>Xioyin Wang</u>	University of Texas at San Antonio	USA
Norihiro Yoshida	Nagoya University	Japan

What If I have no Topic in Mind?

- Ask potential advisors for ideas
 - Advisor from Bachelor's Thesis
 - Lectures
 - Seminars
 - Lab courses
- As an advisor, I do **not** expect
 - Students to come up with thesis topics
 - Students to apply only for documented topics
- If you have a rough idea, discuss it with potential advisors



Characterian Teamscale

Services

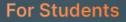
Development Operations

Audits Quality Control

Research

Software Quality e.g., Coding, Testing





Forschungsarbeiten @ CQSE



17:00 - 19:00

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01. February 2024

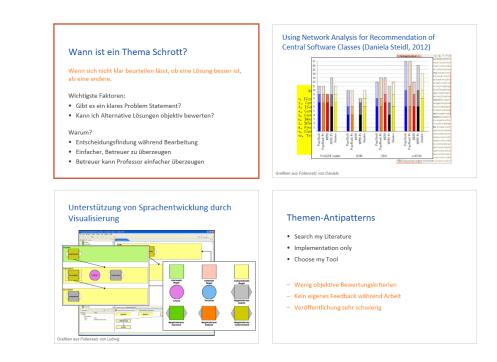
Requirements for a GR topic

- Is there a clear problem statement?
- Can different solutions be evaluated objectively?

Why?

- Decision making while you work on it
- Easier to convince advisor
- Easier to convince program chair

Even more important for a GR than BA/MA More info: <u>www.thesisguide.org</u>



What Makes a Good Guided Research Advisor

- Needs to have publishing experience
- Has already succesfully published (ideally on the same workshop if you aim for a publication)
- Sources: scholar.google.com, DBLP, personal webpage



Roman Haas CQSE GmbH Bestätigte E-Mail-Adresse bei cqse.eu

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Is static analysis able to identify unnecessary source code? R Haas, R Niedermayr, T Roehm, S Apel ACM Transactions on Software Engineering and Methodology (TOSEM) 29 (1), 1-23	16	2020
Deriving extract method refactoring suggestions for long methods R Haas, B Hummel International Conference on Software Quality, 144-155	14	2016
Teamscale: tackle technical debt and control the quality of your software R Haas, R Niedermayr, E Juergens 2019 IEEE/ACM International Conference on Technical Debt (TechDebt), 55-56	9	2019
How can manual testing processes be optimized? developer survey, optimization guidelines, and case studies R Haas, D Elsner, E Juergens, A Pretschner, S Apel Proceedings of the 29th ACM Joint Meeting on European Software Engineering	6	2021
An Evaluation of Test Suite Minimization Techniques R Noemmer, R Haas International Conference on Software Quality, 51-66	6	2020
Learning to rank extract method refactoring suggestions for long methods R Haas, B Hummel International Conference on Software Quality, 45-56	5	2017
Recommending Unnecessary Source Code Based on Static Analysis R Haas, R Niedermayr, T Röhm, S Apel 2019 IEEE/ACM 41st International Conference on Software Engineering	2	2019

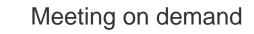
FOLGEN

Agenda

- 1. Motivation
- 2. Preparation
- 3. Doing the work

View as an Advisor





ICSE 2021

"

ICSE 2021 received 615 submissions. Of these, 13 were desk rejected for double-blind or formatting violations. The remaining 602 papers went through a thorough review process, with at least three reviewers, one meta-reviewer, and an area chair per paper. Following an online discussion, the program committee decided to accept 138 papers, including 30 conditional ones. We will announce the acceptance rate after finalizing all conditional decisions."

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Write for the Reviewer

- Make problem statement and contribution very clear
- Use established outline (e.g., see <u>thesisguide</u>)
- Make text easily readable. This is hard and exhausting work. But you can learn it, this is no issue of talent.

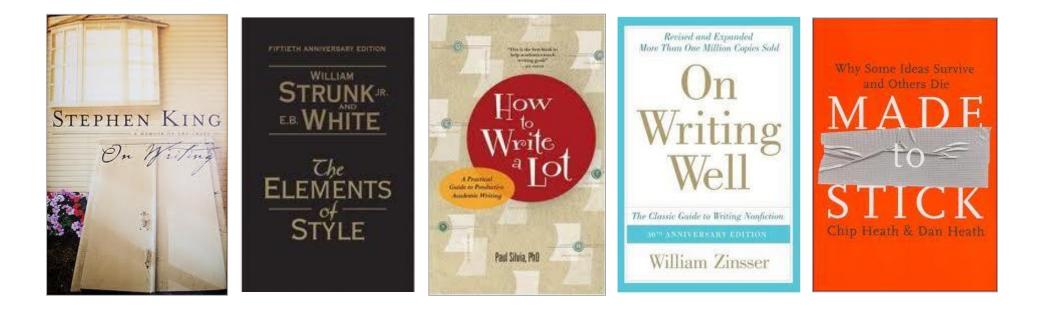
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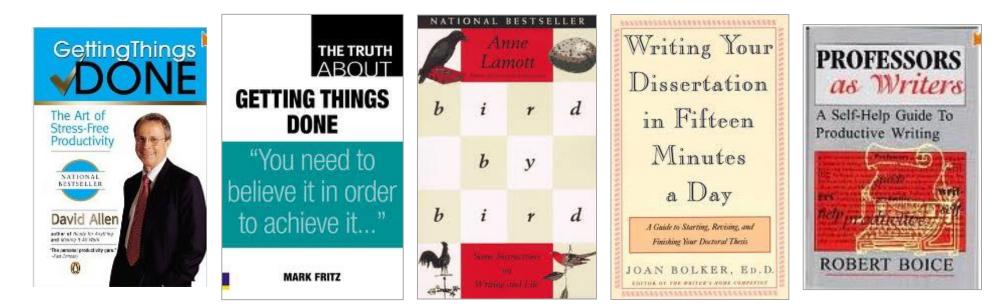
- Block writing time
- Begin with outline
- Separate writing from improving
- Write complete paragraphs before improving them
- Let text "cool down" and proof-read it later again
- There is not the one silver-bullet way of writing

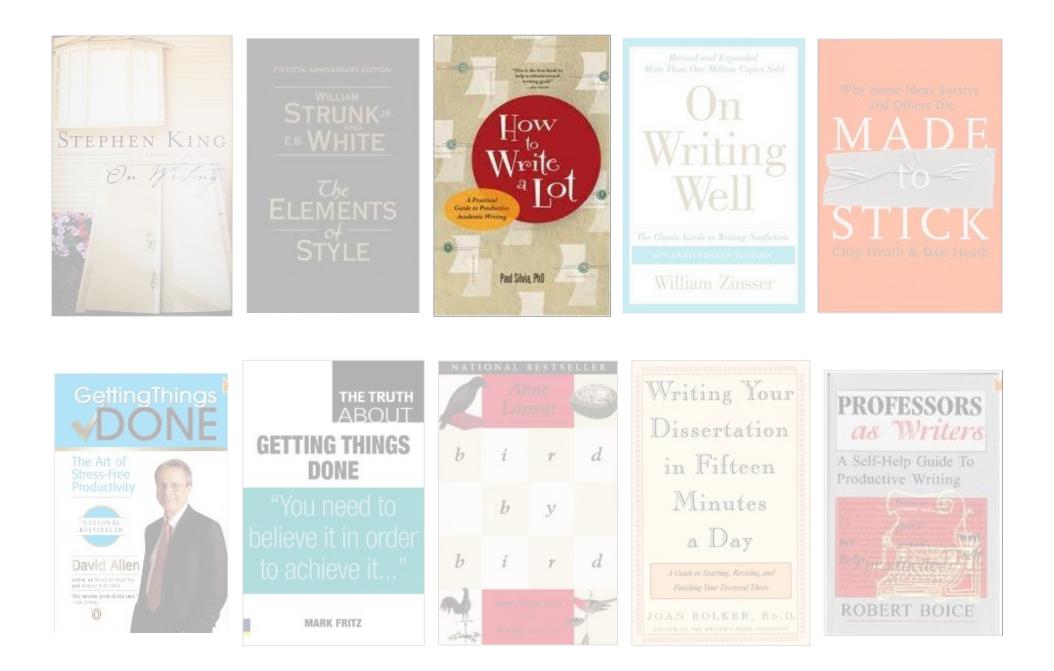
English Writing Center

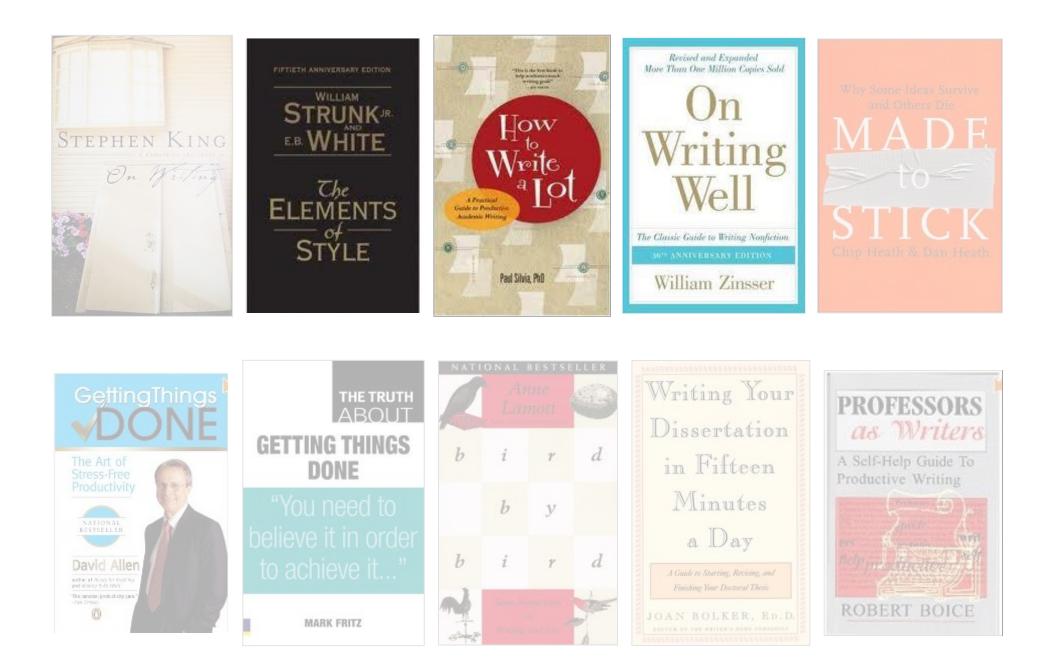
- Free one-to-one consulting with native English speakers
 - GR, Thesis, Homework, CV etc.
 - Text needs not to be ready

https://www.sprachenzentrum.tum.de/sprachen/englisch/english-writing-center/









Learning to Rank Extract Method Refactoring Suggestions for Long Methods

Roman Haas¹ and Benjamin Hummel²

Technical University of Munich, Lichtenbergstr. 8, Garching, Germany roman.haas@tum.de ² CQSE GmbH, Lichtenbergstr. 8, Garching, Germany hummel@cose.eu

Summary. Extract method refactoring is a common way to shorten long methods in software development. It improves code readability, reduces complexity, and is one of the most frequently used refactorings. Nevertheless, sometimes developers refrain from applying it because identifying an appropriate set of statements that can be extracted into a new method is error-prone and time-consuming.

In a previous work, we presented a method that could be used to automatically derive extract method refactoring suggestions for long Java methods, that generated useful suggestions for developers. The approach relies on a scoring function that ranks all valid refactoring possibilities (that is, all candidates) to identify suitable candidates for an extract method refactoring that could be suggested to developers. Even though the evaluation has shown that the suggestions are useful for developers, there is a lack of understanding of the scoring function. In this pa per, we present research on the single scoring features, and their importance for the ranking capability. In addition, we evaluate the ranking capability of the suggested scoring function, and derive a better and less complex one using learning to rank techniques.

Key words: Learning to Rank, Refactoring Suggestion, Extract Method Refactoring, Long Method

1.1 Introduction

A long method is a bad smell in software systems [2], and makes code harder to read, understand and test. A straight-forward way of shortening long methods is to extract parts of them into a new method. This procedure is called 'extract method refactoring', and is the most often used refactoring in practice [20]. The process of extracting a method can be partially automated by using

modern development environments, such as Eclipse IDE or IntelliJ IDEA. that can put a set of extractable statements into a new method. However, developers still need to find this set of statements by themselves, which takes

into the code. Therefore, in the pruning step of our approach, we usually hiter out candidates that need more than three input parameters, thus avoiding the 'long parameter list' mentioned by Fowler 2. To avoid learning that too many input parameters are bad, we considered only candidates that had less than four input parameters. We ranked the selected candidates manually with respect to complexity

reduction and readability improvement. The higher the ranking we gave a candidate, the better the suggestion was for us.

Some of the randomly selected methods were not suitable for an extract method refactoring. That was most commonly the case when the code would not benefit from the extract method, but from other refactorings. In addition, for some methods, we could not derive a meaningful ranking because there were only very weak candidates. That is why we did not use 18 of the 195 randomly selected long methods to learn our scoring function.

1.4 Evaluation

In this section, we present and evaluate the results from the learning procedure.

1.4.1 Research Questions

RQ1: What are the results of the learning tools? In order to get a scoring function that is capable of ranking the extract method refactoring candidates, we decided to use two learning to rank tools that implement di ferent approaches, and that had performed well in previous studies.

RQ2: How stable are the learned scoring functions? To be able to derive implications for a real-world scoring function, the coefficients of the learned scoring function should not vary a lot during the 10-fold cross evaluation procedure.

RQ3: Can the scoring function be simplified? For practical reasons, it is useful to have a scoring function with a limited number of features. Additionally, reducing the search space may increase the performance of the learning to rank tools - resulting in better scoring functions.

RQ4: How does the learned scoring function compare with our manually determined one? In our previous work, we derived a scoring function by manual experiments. Now we can use our learning data set to evaluate the ranking performance of the previously defined scoring function, and to compare it with the learned one.

⁴ On http://in.tum.de/-haas/12r_emrc_data.zip we provide our rankings and corresponding code bases from which we generated the refactoring candidates

rienced developers sometimes select statements that cannot be extracted (for example, when several output parameters are required, but are not supported by the programming language) [12].

The refactoring process can be improved by suggesting to developers which statements could be extracted into a new method. The literature presents several approaches that can be used to find extract method refactorings. In a previous work, we suggested a method that could be used to automatically find good extract method refactoring candidates for long Java methods Our first prototype, which was derived from manual experiments on several open source systems, implemented a scoring function to rank refactoring candidates. The result of our evaluation has shown that this first prototype finds suggestions that are followed by experienced developers. The results of our first prototype have been implemented in an industrial software quality analvsis tool.

Problem statement. The scoring function is an essential part of our approach to derive extract method refactoring suggestions for long methods It is decisive for the quality of our suggestions, and also important for the complexity of the implementation of the refactoring suggester. However, it is currently unclear how good the scoring function actually performs in ranking refactoring suggestions and how much complexity will be needed to obtain useful suggestions. Therefore, in order to enhance our work, we need a deeper understanding of the scoring function.

Contribution. We do further research on the scoring function of our approach to derive extract method refactoring suggestions for long Java methods. We use learning to rank techniques in order to learn which features of the scoring function are relevant, to get meaningful refactoring suggestions, and to keep the scoring function as simple as possible. In addition, we evaluate the ranking performance of our previous scoring function, and compare it with the new scoring function that we learned. For the machine learning setting, we use 177 training and testing data sets that we obtained from 13 well-known open source systems by manually ranking five to nine randomly selected valid refactoring candidates.

In this paper, we show how we derived better extract method refactoring suggestions than in our previous work using learning to rank tools.

1.2 Fundamentals

We use learning to rank techniques to obtain a scoring function that is able to rank extract method refactoring candidates, and use normalized discounted cumulative gain (NDCG) metrics to evaluate the ranking performance. In this section, we explain the techniques, tools and metrics that we use in this paper

To answer RQ1 and RQ2, we used the learning to rank tools SVM-rank and ListMLE to perform a 10-fold cross validation on our training and test data set of 177 long methods, and a total of 1.185 refactoring candidates. We illustrate the stability of the single coefficients by using box plots that show how the coefficients are distributed over the ten iterations of the 10-fold cross validation

To answer RQ3, we simplified the learned scoring function by omitting features, where the selection criterion for the omitted features is preservation of the ranking capability of the scoring function. Our initial feature set contained six different measures of length. For the sake of simplicity, we would like to have only one measure of length in our scoring function. To find out which measure best fits in with our training set, we re-ran the validation procedure (again using ListMLE and SVM-rank), but this time with only one length measurement, using each of the length measurements one at a time. We continued with the feature set reduction until only one feature was left.

1.4.3 Results

The following paragraphs answer the research questions.

RO1: What are the results of the learning tools?

of the corresponding coefficient, c_i .

Figures 1.2 and 1.3 show the results of the 10-fold cross validation for ListMLE and for \overline{SVM} -rank, respectively. For each single feature, *i*, there is a box plot

HER 10 12 H 12 12 16 16 18 Ъ 40

Fig. 1.2: Learning Result From Fig. 1.3: Learning Result From ListMLE With All Features SVM-rank With All Features

Learning to rank refers to machine learning techniques for training the model in a ranking task 4

There are several learning to rank approaches, where the pairwise and the listwise approach usually perform better than common pointwise regression approaches [8]. The pairwise approach learns by comparing two training objects and their given ranks ('ground truth'), whereas in our case the listwise approach learns from the list_of all given rankings of refactoring suggestions for a long method. Liu et al. 8 pointed out that the pairwise and the listwise approaches usually perform better than the pointwise approach. Therefore, we do not rely on a pointwise approach but use pairwise and listwise learning to rank tools.

Qin et al. [15] constructed a benchmark collection for research on several learning to rank tools on the Learning To Rank (LETOR) data set. Their results support the hypothesis that pointwise approaches perform badly compared with pairwise and listwise approaches. In addition, listwise approaches often perform better than pairwise. However, SVM-rank, a pairwise learning to rank tool by Tsochantardis et al. [18], performs quite well and the first experiments on our data set showed that SVM-rank may lead us to interesting results. We set the parameter -c to 0.5 and the parameter -# to 5,000 as a trade-off between time consumption and learning performance.

Beside SVM-rank, we used a listwise learning to rank tool, ListMLE by Xia et al. [21]. In their evaluation, they showed that ListMLE performs better than ListNet by Cao et al. 1, which was also considered to be good by Qin et al.. Lan et al. 77 improved the learning capability of ListMLE, but did not provide binaries or source code; so we were unable to use the improved version.

ListMLE needs to be assigned a tolerance rate and a learning rate. In a series of experiments we performed, we found that the optimal ranking performance on our data set was with a tolerance rate of 0.001 and a learning rate of 1E-15

1.2.2 Training and Testing

The learning process consisted of two steps: training and testing. We applied cross-validation [16] with 10 sets, that is, we split our learning data into 10 sets of (nearly) equal size. We performed 10 iterations using these sets, where nine of the sets were considered to be training data and one set was used as test data.

Test data is used to evaluate the ranking performance of the learned scoring function by comparing the grade of a refactoring candidate determined by the learned scoring function with its grade given by the learning data. We use NDCG metric to compare different scoring functions and their performances.

0.873, whereas for SVM-rank it is 0.790. Therefore, the scoring function found by ListMLE performed better than the scoring function found by SVM-rank.

Table 1.2: Coefficients of Variation for Learned Coefficients

ListMLE SVM-rank AVG CV | 0.0087 22.522 | Min CV | 0.0053 0.8970 | Max CV | 0.5767 451.2

RQ2: How stable are the learned scoring functions?

Table 1.2 shows the average, minimum and maximum coefficients of variation (CV) for the learned coefficients for ListMLE and for SVM-rank. Small CVs indicate that in relative terms the results from the single runs in the 10-cross fold procedure did not vary a lot, whereas big CVs indicate big differences between the learned coefficients. As the CVs of the single features from ListMLE are much smaller than those of SVM-rank, the coefficients of ListMLE are much more stable compared with SVM-rank. SVM-rank shows coefficients with a big variance between the single iterations of the validation process; that is, despite the heavy overlapping of the training sets, the learned coefficients vary a lot and can hardly be generalized.

RQ3: Can the scoring function be simplified?

Figure 1.4 shows a plot of the averaged NDCG measure for all 12 runs. Remember that we actually had three length measures, and we considered the absolute and the relative values for all of them. As the reduction of the number of statements led to a higher NDCG for ListMLE (which outperformed SVM-rank with respect to NDCG), we chose to use it as our length measure. In practice, that seems sensible since, while LoC also count empty and commented lines, the number of statements only counts real code.

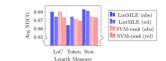


Fig. 1.4: Averaged NDCG When Considering Only One Length Measure

which is described in more detail by Jarvelin and Kekalainen bi, and measures the goodness of the ranking list (obtained by the application of the scoring unction). Mistakes in the top-most ranks have a bigger impact on the DCG measure value. This is useful and important to us because we will not suggest all possible refactoring candidates, but only the highest-ranked ones. Given a long method, m_i , with refactoring candidates, C_i , suppose that π_i is the ranking list on C_i and y_i , the set of manually determined grades, then, the DCG at position k is defined as $DCG(k) = \sum_{j:\pi_i(j) \leq k} G(j)D(\pi_i(j))$, where $G(\cdot)$ is an exponential gain function, $D(\cdot)$ is a position discount function. and $\pi_i(i)$ is the position of refactoring candidate, $c_{i,i}$, in π_i . We set G(i) = $2^{y_{i,j}} - 1$ and $D(\pi_i(j)) = \frac{1}{\log_2(1 + \pi_i(j))}$. To normalize the DCG, and to make it comparable with measures of other long methods, we divide this DCG by the DCG that a perfect ranking would have obtained. Therefore, the NDCG for a candidate ranking will always be in [0, 1], where the NDCG of 1 can only be obtained by perfect rankings. In our evaluation, we consider the NDCG value of the last position so that all ranks are taken into account. See Hang [4] for further details.

1.3 Approach

We discuss our approach to improve the scoring function in order to find the best suggestions for extract method refactoring.

1.3.1 Extract Method Refactoring Candidates

In our previous work [3], we presented an approach to derive extract method refactoring suggestions automatically for long methods. The main steps are: generating valid extract method refactoring candidates, ranking the candidates, and pruning the candidate list.

In the following, a refactoring candidate is a sequence of statements that can be extracted from a method into a new method. The remainder is the method that contains all the statements from the original method after applying the refactoring, plus the call of the extracted method. The suggested refactorings will help to improve the readability of the code and reduce its complexity, because these are main reasons for developers to initiate code refactoring 6

We derived refactoring candidates from the control and data flow graph of a method using the Continuous Quality Assessment Toolkit (ConQAT open source software. We filtered out all invalid candidates, that is those that violate preconditions that need to be fulfilled for extract method refactoring (for details, see [12]). The second step of our approach was to rank the valid 3 www.conqat.org

on the ranking performance and removed it in the next iteration. A scoring function that only considered the number of input parameters and length and nesting area reduction still had an average NDCG of 0.885

RQ4: How does the learned scoring function compare with our manually determined one? The scoring function that we presented in [3] achieved a NDCG of 0.891, which is better than the best scoring function learned in this evaluation.

1.4.4 Discussion

Our results show that, in the initial run of the learning to rank tools, features indicating a reduction of complexity are much more relevant for the ranking. and therefore have a comparatively high impact. Furthermore, the stability of ListMLE is higher on our data set than the stability of SVM-rank. For SVM-rank there is a big variance in the learned coefficients, which might also be a reason for the comparatively lower performance measure values

The results for RQ3 show that it is possible to achieve a great simplification without big reductions in the ranking performance. The biggest influences on the ranking performance were the reduction of the number of statements, the reduction of nesting area (both are complexity indicators), and the number of input parameters.

Manual improvement As already mentioned, the learned scoring functions did not outperform the manually determined scoring function from our previous work. Obviously, the learning tools were not able to find optimal coefficients for the features. To improve the scoring function from our previous work, we did manual experiments that were influenced by the results of ListMLE and SVM-rank, and evaluated the results using the whole learning data set.

We were able to find several scoring functions that had only a handful of features and a better ranking performance than our scoring function from previous work (column 'Previous' in Table 1.3). In addition to the three most important features that we obtained in the answer to RQ3 (features #3, #7, #10), we also took the comment features (#14-17) into consideration. The main differences between the previous scoring function and the manually improved one from this paper are the length reduction measure, the omission of nesting depth, and the number of output parameters.

By taking the results of ListMLE and SVM-rank into consideration, we were able to find a coefficient vector such that the scoring function achieved a NDCG of 0.894 (see Table 1.3). That means that we were able to find a better scoring function when we combined the findings of our previous work with the learned coefficients from this paper.

by hitering out very similar candidates, in order to obtain essentially different

In the present paper, we focus on the ranking of candidates, and especially on the scoring function that defines that ranking.

1.3.2 Scoring Function

We aimed for an optimized scoring function that is capable of ranking extract method refactoring candidates, so that top-most ranked candidates are most likely to be chosen by developers for an extract method refactoring. The scoring function is a linear function that calculates the dot product of a coefficient vector, c, and a feature value vector, f, for each candidate. Candidates are arranged in decreasing order of their score.

In this paper, we use a basis of 20 features for the scoring function. In the following, we give a short overview about the features. There are three categories of feature; complexity-related features, parameters, and structural information.

We illustrate the feature values with reference to two example refactoring candidates $(C_1 \text{ and } C_2)$ that were chosen from the example method given in Figure 1.1. The gray area shows the nesting area, which is defined below. The white numbers specify the nesting depth of the corresponding statement.

1	<pre>public void complex(int a, boolean b) {</pre>	#	Feature	Type	C_1 II. 9 - 19	C_2 10 - 1
4	callB(a);	1	LoC Red (abs)	185	8	
	if (a == 0)	2	Token Red (abs)	int	33	- 4
	callC(a);		Stmt Red (abs)	185	5	
7			LoC Red (rel)	double		0.4
	// do something complex		Token Red (rel)	double		
	for (int i = 0; i < a; i++) (C;		Stmt Red (rel)	dcuble	0.38	0.4
10	III if (b) {		Nest Depth Red	185	0	
	11 (1 (5) (Nest Area Red	int	1	
	callD(); C3	9	# Read Var	185	4	
	carro();		# Written Var	int	1	
13			∉ Used Var	185	4	
14	} else {		# Input Param	int	2	
1.5	callE(i);		# Output Param		0	
16	Object c = new Object();		3 Introd Com	peol	1	
17	System.out.println(c);		# Introd Com	185	2	
1.9			∃ Concl Com	bool	0	
19	>		# Concl Com	181	0	
20	>		Same T Before	beel	0	
)		Same T After	beel	0	
		20	# Branch Stmt	185	3	

Fig. 1.1: Example Method with Nesting Table 1.1: Features and Values Area of Statements And Example Canin Example didates

Complexity-related features

We mainly focused on reducing complexity and increasing readability. For complexity indicators, we used length, nesting and data flow information. For



1.5 Threats to Validity

Learning from data sources that are either too similar or too small means that there is a chance that no generalization of the results is possible. To have enough data to enable us to learn a scoring function that can rank extract method refactoring candidates, we chose 13 Java open source projects from various domains and from each project we randomly selected 15 long methods. We manually reviewed the long methods, and filtered out those that were not appropriate for the extract method. From the 177 remaining long methods, we randomly chose five to nine valid refactoring suggestions, depending on the method length. We ensured that our learning data did not contain any code clones to avoid learning from redundant data.

The manual ranking was performed by a single individual, which is a threat to validity since there is no commonly agreed way on how to shorten a long method, and therefore no single ranking criterion exists. The ranking was done very carefully, with the aim of reducing the complexity and increasing the readability and understandability of the code as much as possible; so the scoring function should provide a ranking such that we can make further refactoring suggestions with the same aim.

We relied on two learning to rank tools, which represents another threat o validity. The learned scoring functions heavily depend on the tool. As the learned scoring functions vary, it is necessary to have an independent way of evaluating the ranking performance of the learned scoring functions. We used the widely used measure NDCG to evaluate the scoring functions, and applied a 10-fold cross validation procedure to obtain a meaningful evaluation of the ranking performance of the learned scoring function.

A threat to external validity is the fact that we derived our learning data from 13 open source Java systems. Therefore, results are not necessarily generalizable

1.6 Related Work

In our previous work 3, we presented an automatic approach to derive extract method refactoring suggestions for long methods. We obtained valid reduction of the method length (with respect to the longest method after the refactoring). We considered length based on the number of lines of code (LoC), on the number of tokens, and on the number of statements - all of them as both absolute values and relative to the original method length.

We consider highly nested methods as more complex than moderately nested ones, and use two features to represent the reduction of nesting: re duction of nesting depth and reduction of nesting area. The nesting area of a method with statements S_1 to S_n , each having a nesting depth of d_{S_n} , is de fined to be $\sum_{i=1}^{n} d_{S_i}$. The idea of nesting area comes from the area alongside the single statements of pretty printed code (see the gray areas in Figure 1.1). Dataflow information can also indicate complexity. We have features rep-

resenting the number variables that are read, written or read and written. Parameters

We considered the number of input and output parameters as an indicator of data coupling between the original and the extracted methods, which we want to keep low using our suggestions. The more parameters that are needed for a set of statements to be extracted from a method, the more the statements will depend on the rest of the original method.

Structural information

Finally, we have some features that represent structural aspects of the code A design principle for code is that methods should process only one thing 9 Methods that follow this principle are easier to understand. As developers often put blank lines or comments between blocks of code that process something else, we use features representing the existence and the number of blank or commented lines at their beginning, or at their end. Additionally, for first statement of the candidate, we check to see whether the type of the preceding is the same; and for the last statement, we check to see whether the type of the following statement is the same. Our last feature considers a structural complexity indicator - the number of branching statements in the candidate.

1.3.3 Training and Test Data Generation

To be able to learn a scoring function, we need training and test data. We derived this data by manually ranking approximately 1.000 extract method refactoring suggestions. To obtain this learning data, we selected 13 Java open source systems from various domains, and of different sizes. We consider a method to be 'long' if it has more than 40 LoC. From each project we randomly selected 15 long methods. For each method, we randomly selected valid refactoring candidates, where the number of candidates depended on the method length.

All valid relactoring candidates were ranked by a manually-determined scoring function that aims to reduce code complexity and increase readability. In the present work, we have put the scoring function on more solid ground by learning a scoring function from many long methods, and manually ranked refactoring suggestions.

In the literature, there are several approaches that learn to suggest the most beneficial refactorings – usually for code clones. Wang and Godfrey [19] propose an automated approach to recommend clones for refactoring by training a decision-tree based classifier, C4.5. They use 15 features for decision-tree model training, where four consider the cloning relationship, four the context of the clone, and seven relate to the code of the clone. In the present paper, we have used a similar approach, but with a different aim; instead of clones. we have focused on long methods.

Mondal et al. [10] rank clones for refactoring through mining association rules. Their idea is that clones that are often changed together to maintain a similar functionality are worthy candidates for refactoring. Their prototype tool, MARC, identifies clones that are often changed together in a similar way, and mines association rules among these. A major result of their evaluation on thirteen software systems is that clones that are highly ranked by MARC are important refactoring possibilities. We used learning to rank techniques to find a scoring function that is capable of ranking extract method refactoring candidates from long methods

1.7 Conclusion and Future Work

Acknowledgments

with the authors.

In this paper, we have presented an approach to derive a scoring function that is able to rank extract method refactoring suggestions by applying learning to rank tools. The scoring function can be used to automatically rank extract method refactoring candidates, and thus present a set of best refactoring suggestions to developers. The resulting scoring function needs less parameters than previous scoring functions but has a better ranking performance.

In the future, we would like to suggest sets of refactorings, especially those that remove clones from the code. We would also like to find out whether the scoring function provides good suggestions for object-oriented programming languages other than Java and

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whether other features need to be considered in that case.

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Presentation Differences to BA/MA

- Rehearsal talk with advisor
- Practice it in English
- Formulate starting sentences and learn them by heart
- Backup slides for questions (e.g., more details)

Conclusion

Do you want to do your own research and get to know the research community? Then a guided research is the best you can do!

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